Student Support and Progression

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Abstract

The new framework of NAAC is student centred and what college provides for student has been focussed regularly. Students are the base of every activity and programme, the institution should be provide adequate facilities and some supporting services to them. The grievances of students should be handled within time frame. Institution may plan some initiatives for welfare of students. Some students are economically weak and achieve success in academic as well as curricular activities, the college may give them inspiration and felicitate them. Except of government scholarship institutional scholarship may be provide to students. The institution should try for the placements of students. The alumni association is also necessary for the development of ex-students through it they can contact and support the college. The criteria based revised assessment and accreditation framework which is launched by the NAAC in 2017 is followed by colleges. The student support and progression is broad theme and brief information has been provided in this paper.

Key Words: Support, Progression, student, activities

Introduction

s per the vision and mission of NAAC make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion sustenance initiatives", the colleges should follow and translate the aims and objectives to improve the quality education. This will helps for empowerment of Nation. India has one of the largest and diverse education systems in the world. Privatization, widespread expansion, increased autonomy and introduction of programs in new and emerging areas have improved access to higher education. Due to mission of the NAAC, we are doing periodic assessment and accreditation of the colleges. We develop the academic culture for the promotion of quality in curricular, co-curricular, extra-curricular activities, self-evaluation, research, collaborative activities, relation with stakeholders etc.

The periodic assessment of our institutes is based on the five core values given by NAAC. These are as Contributing to National Development, Fostering Global Competencies among students, Inculcating a value system among students, promoting the use of Technology and Quest for Excellence. With these core values, the institute

follows the criteria based revised assessment and accreditation framework, which is launched in July 2017.

The criteria V highlights upon the efforts of an institution to provide necessary assistance to students, to enable them to acquire meaningful experiences for learning at the campus and to facilitate their holistic development and progression. It looks into student performance and alumni profiles ad the progression of students to higher education and gainful employment. The focus of Criterion V is captured in the four key indicators; such as student support, student progression, student participation and activities, alumni engagement.

Student Support

The students of college should be support by the college by facilitating mechanisms like guidance cell, placement cell, grievance redress cell and welfare measures to support students. The institution should provide bridge and value added courses in relevant areas. The students should provide by means of knowledge, support from financial and mental also. Students should be benefitted by scholarships, free ships and other means should be identified by HEIs. Because many of students face financial as

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Chief Editor: - Pramod P. Tandale (Mob.08999250451) website :- www.aiirjournal.com

well as their personal problems. Teachers and college must help them individually, to their redress.

The grievance redress cell helps students to handle timely redress of students grievances. The objective of cell is to support the students in their problems. The problems like examination, physical infrastructure and personal problems should be solved through this cell. The college principal, one lady representative, student representative, faculty representative are also on nominated on this cell. The students should lodge their complaints before this committee and the timely redress is necessary. Necessary action must take against the complaints of students.

Placement Cell is one of the important cell in college, which helps students to place early. This cell helps students to prepare Bio-Data, Tips for interview, pre placement talk, check list, mock interview, student registration etc. Placement is of two types on campus and off campus. Eligibility of on campus placement is of final year students or graduated students. Placement can be off campus, in private sector and government jobs.

Support services to students are student capability enhancement development schemes, Co-curricular Curricular activities, activities, Extracurricular activities, scholarships, health centre, insurance, all facilities, Earn while you learn, economical support to poor and needy students, Group discussion for leadership, Book Bank facility, Student's counselling Cell, Remedial coaching, Bridge courses, Yoga, Soft skill development. The college should provide specially designed inputs for needy students with learning difficulties including students with learning disabilities may find it difficult to acquire knowledge or skills, understanding the concept, presentation and reply to answer.

The college should provide value added courses to mature students as a means of preparing for the intellectual challenges of a syllabus, successful completion of which is recognized as a basis of admission to the main course.

Student Progression

Students progression is important, mostly to higher education and progression to employment. After completing their degree students admission to UG to PG, PG to M.Phil., P.G. to Ph.D., Ph.D.to post-doctoral. After acquiring a degree students will

achieve proficiency in research and basic knowledge of the subject. They will learn through experience and practical knowledge. It is the duty of a teacher to counsel the students to do PG and other higher qualifications.

Students progression to employment is an important part of student's progression. The value of education must be achieved through education by achieving financial as well mental development of students. College must arrange campus interview, to arrange competitive examination guidance to place the students in government jobs, number of students placed in non-government jobs, and their progression to higher education.

The institution must plan and implement remedial measures to improve learning skills or rectify a problem area. Students must provide extra classes with learning difficulties to understand the content. Counselling sessions are to be organized for student teachers facing personal problems, with the help of a professional counsellor appointed by the college. Mentoring is an important part of student's progression, advanced learner students should guide slow learners and give the notes. The teacher educator should adopt the slow learner and give the tutorial.

The college teachers should provide the opportunity to improve their teaching. Students involvement in learning is necessary for their all round development, the students should be encourage for their sustainable development. Feedback system helps the students to overcome their problems. It helps to achieve the goals of learning through various ways. The student and Alumni qualifying state/national/international level exam or competition Number of students selected to NET, SLET, GATE, GMAT, CAT, GRE, TOFEL, Civil Services, State government Examinations record is essential and placement facility should help the students. Students progression to employment is prestigious issue of the college. The quality of college depends upon the placement of the students in various jobs.

Students participation and activities helps to promote them to inclusive practices for social justice and better stakeholder relationship, however the promotion to based education for inculcating social responsibility and good citizenry amongst community. Infrastructure available to promote

Aayushi International Interdisciplinary Research Journal (AIIRJ)

VOL- IX ISSUE- VIII AUGUST 2022 PEER REVIEW IMPACT FACTOR ISSN e-JOURNAL 7.331 2349-638x

active participation of the students developing various skills and competencies and foster holistic development.

Conclusion

Students centred learning helps to the development of human resource. They belong to various socio-economic backgrounds and college should help them through scholarship and free ships. The institution may help to provide them Earn while Learn scheme and other student development related

activities including co-curricular, extra- curricular activities. They must be binding socialistic attitude among students. The progression of students is an important factor to develop themselves by economic and social value. To achieve such goals the college should provide adequate facilities to students and give mental support.

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